PS259 Salisbury Community School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	14%	14%	36%	36%	14%	71%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	35%	65%	0%	0%	65%
Reading Basic Understanding	17	0%	6%	18%	71%	6%	6%	76%
Writing Conventions	17	0%	6%	29%	59%	6%	6%	65%
Writing Effectiveness	17	0%	12%	18%	71%	0%	12%	71%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	38%	31%	25%	6%	38%	31%
Math Problem Solving	16	13%	63%	13%	6%	6%	75%	13%
Math Skills	16	0%	6%	25%	50%	19%	6%	69%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	20%	27%	53%	0%	80%

PS259 Salisbury Community School

Assessment Summa	ary:	Gender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	*	0%	9%	9%	73%	9%	9%	82%
Writing Conventions	*	0%	0%	27%	64%	9%	0%	73%
Writing Effectiveness	*	0%	0%	18%	82%	0%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	36%	27%	36%	0%	36%	36%
Math Problem Solving	*	18%	55%	9%	9%	9%	73%	18%
Math Skills	*	0%	9%	18%	55%	18%	9%	73%
Male								
							Little+	Standard∓
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

Vermont Assessment Summary 2004



PS259 Salisbury Community School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS259 Salisbury Community School

Assessment Summary:	Race/Et	hnicity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	14%	14%	36%	36%	14%	71%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	31%	69%	0%	0%	69%
Reading Basic Understanding	*	0%	6%	19%	69%	6%	6%	75%
Writing Conventions	*	0%	6%	31%	56%	6%	6%	63%
Writing Effectiveness	*	0%	13%	19%	69%	0%	13%	69%

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	40%	27%	27%	7%	40%	33%
Math Problem Solving	*	13%	60%	13%	7%	7%	73%	13%
Math Skills	*	0%	7%	27%	53%	13%	7%	67%
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	15	0%	0%	20%	27%	53%	0%	80%

PS259 Salisbury Community School

Assessment	Summary	J:	Disability
1 10000001110110	Dannia	, .	DISUBILITY

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	18%	9%	27%	45%	18%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							1	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	38%	63%	0%	0%	63%
Reading Basic Understanding	*	0%	6%	13%	75%	6%	6%	81%
Writing Conventions	*	0%	6%	25%	63%	6%	6%	69%
Writing Effectiveness	*	0%	13%	19%	69%	0%	13%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions						*	*	*
writing conventions	*	*	*	*	*	4	*	*

MATHEMATICS

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	38%	31%	25%	6%	38%	31%
Math Problem Solving	16	13%	63%	13%	6%	6%	75%	13%
Math Skills	16	0%	6%	25%	50%	19%	6%	69%
GRADE 05								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	21%	29%	50%	0%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS259 Salisbury Community School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	15%	15%	38%	31%	15%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE M							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	*	0%	7%	7%	79%	7%	7%	86%
Writing Conventions	*	0%	7%	21%	64%	7%	7%	71%
Writing Effectiveness	*	0%	7%	21%	71%	0%	7%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	23%	38%	31%	8%	23%	38%
Math Problem Solving	*	8%	62%	15%	8%	8%	69%	15%
Math Skills	*	0%	8%	15%	54%	23%	8%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS259 Salisbury Community School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	20%	27%	53%	0%	80%

PS259 Salisbury Community School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	14%	14%	36%	36%	14%	71%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	31%	69%	0%	0%	69%
Reading Basic Understanding	*	0%	6%	13%	75%	6%	6%	81%
Writing Conventions	*	0%	6%	25%	63%	6%	6%	69%
Writing Effectiveness	*	0%	6%	19%	75%	0%	6%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	33%	27%	7%	33%	33%
Math Problem Solving	*	13%	60%	13%	7%	7%	73%	13%
Math Skills	*	0%	7%	20%	53%	20%	7%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS259 Salisbury Community School

Assessment Summary: English Language Learners

GRADE 05

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	21%	29%	50%	0%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*